RADLEY COLLEGE
Entrance Scholarships

GREEK

March 2007

Time allowed: 1 hour

*Answer either sections **A and B** or **B and C***
A vocabulary sheet is provided to help you with this paper.

SECTION A (40 marks)

Translate into English, leaving a line between each answer:

1. ἡ θεὰ ἔχει ἐπιστολάς.
2. θύομεν ἐν τῇ ἀγορᾷ.
3. ὁ ταμίας φυλάσσει τὴν ὁδόν.
4. πολλοὶ στρατιῶται ἕλυον τὸν πολίτην.
5. πολλοὶ ἦσαν ποιηταὶ ἐν τῷ πόλεμῳ.
6. οὐκ ἐπιστεύες τοῖς Ἀθηναίοις.
7. ἆρα τὰ τέκνα ἐχθρά ἐστι τοῖς Πέρσαις;
8. ὁ βασιλεὺς οὐκ ἔπεμψε τοὺς δούλους εἰς τὴν νῆσον.
9. λελύκασι τὸν ἵππον.
10. ἕλκομεν τὸ ζυγὸν πρὸς τὴν κώμην.

SECTION B (60 marks)

Read the following passage carefully, and answer the questions.

A story about Circe

ἡ θεὰ Κίρκη δεινὴ τε καὶ καλὴ ἦν. ἐγγὺς δὲ τῆς οἰκίας πρῶτον μὲν οἱ ναῦται ἔβλεψαν πολλούς τε λύκους καὶ πολλοὺς λέοντας καὶ μάλα ἐφοβοῦντο. ἔπειτα δὲ Κίρκη ἐξέβη καὶ ἐκάλεσεν αὐτούς. ἡ θεὰ αὐτούς εἰσήγαγε καὶ καθίζεσθαι ἐκέλευσε. ἡ Κίρκη σῖτον τε καὶ οἶνον αὐτοῖς παρέσχεν.

ἡ θεὰ Κίρκη ἔβαλλε τὰ φάρμακα κακὰ εἰς τὸν οἶνον. ἐπεὶ δὲ οἱ ναῦται ἔφαγον τὸν σῖτον τε καὶ οἶνον, ἡ θεὰ αὐτοὺς εἰς τὸν συφεὸν ἤλασεν. ἡ Κίρκη, λαβοῦσα τοὺς βαλάνους, ἔβαλε αὐτοὺς πρὸς τοὺς ναύτας. αὐτοὶ ἐν τῷ σῦφεῷ ἐλείφθησαν.

1. a. ἡ θεὰ Κίρκη (line 1): from this phrase, who was Circe? [1]

   b. How is she described (line 1)? [2]

   c. What did the sailors see near the house (lines 2-3)? [2,2]

   d. How did they feel about this (line 3)? [2]

   e. Κίρκη ἐξέβη καὶ ἐκάλεσεν αὐτούς (lines 3-4).
   What two things did Circe do? [2]

   f. What were they told to do, line 5? [2]

   g. What did Circe provide for the sailors (lines 5-6)? [2]

   (15)

2. Translate the second paragraph of the passage. **(25)**

3. a. Give the nominative singular, dative singular, and the dative plural of τοὺς βαλάνους (lines 9-10). [6]

   b. Give the person and tense of ἔβαλε (in line 10). [2]

   c. In which case is τῆς οἰκίας (line 1)? What would be the nominative plural? [2]

   d. Give the first person singular, and second person plural of the present tense of the verb ἐκέλευσε (line 5). [2]

   e. Give and translate a part of the verb "to be" from the first paragraph. [2]

   f. Give three different prepositions from the second paragraph, and state which case they govern. [6]

   (20)

SECTION C (40 marks)

Translate the following sentences into Greek.
(the vocabulary of the preceding sections should help you):

1. The goddess is guarding the streets.
2. The slaves did not send the king to the village.
3. I set free many poets from the war.
4. The Persians did not trust the children.
5. Will you send the sailors into the house?

Greek Vocabulary Sheet

ἀγορά, -ᾶς, f	market place
᾽Αθηναῖοι -ων, m.pl.	Athenians
ἆρα	(starts a question)
αὐτοῖς, dat. pl.	(for) themselves
αὐτούς, acc. pl.	themselves
βάλανος, -ου, m	acorn
βασιλεύς, -έως, m	king
βλέπω	I see
δοῦλος -ου, m	slave
ἐγγύς	near
εἰς	into
ἐκβαίνω	I go outside
ἐλαύνω	I drive
ἕλκω	I drag
ἐν	in, among
ἐπιστολή, -ῆς, f	letter
ἐστί	(he / she / it) is
ἔφαγον	they consumed
ἐχθρός, -ά, - όν	hostile
ἔχω	I have
ζυγόν -ου, n	plough
ἦσαν	(they) were
θεά, -ᾶς, f	goddess
θύω	I sacrifice
ἵππος -ου, m	horse
καί	and
καλός, -ή, -ον	beautiful

κώμη, -ης, f	village
λαμβάνω	I take, pick up
λέων, -οντος, m	lion
λύκος, -ου, m	wolf
λύω	I set free
μάλα	very much
νῆσος, -ου, f	island
ὁδός, -οῦ, f	road, way
οἶνος, -ου, m	wine
οὐ, οὐκ	not
πέμπω	I send
Πέρσης, -ου, m	a Persian
πιστεύω (+ dative)	I trust
ποιέω	I do, make
ποιητής, -οῦ, m	a poet
πόλεμος, -ου, m	war
πολίτης, -ου, m	citizen
πολύς, πολλή, πολύ	many
πρός	towards
σῖτος, -ου, m	food
στρατιώτης, -ου, m	soldier
συφεός, -ου, m	pigsty
ταμίας, -ου, m	steward
τέκνα, n. pl.	children
φάρμακα, n. pl	drugs
φυλάσσω	I guard